

# SWIMMING WITH AUTISM PARTICIPANT ASSESSMENT FORM

Swimmer's Name: \_\_\_\_\_ Phone # \_\_\_\_\_

## MEDICAL INFORMATION:

Diagnosis: \_\_\_\_\_ Age: \_\_\_\_\_

Allergies: \_\_\_\_\_

Other medical concerns: \_\_\_\_\_

## BEHAVIOR INFORMATION:

Aggressive behavior:    Yes    No

If yes, please explain: \_\_\_\_\_

## COMMUNICATION INFORMATION:

Expressive:    Verbal    Verbal (limited)    Non-Verbal    Sign Language

(Talking)    PECS    Augmentative Device \_\_\_\_\_

Other/Explanation: \_\_\_\_\_

Receptive:    Follows simple directions:    Yes    No    Verbal    Written    Gestural

(Understanding) Uses visual schedule:    Yes    No    Written    Picture    Object

Other/ Explanation: \_\_\_\_\_

## SPECIAL INTERESTS/ FAVORITE THINGS:

Sports: \_\_\_\_\_ Toys: \_\_\_\_\_

Games: \_\_\_\_\_ Music: \_\_\_\_\_

Books: \_\_\_\_\_ Shopping: \_\_\_\_\_

Positive Reinforcers: \_\_\_\_\_

## FEARS/DISLIKES: \_\_\_\_\_

Do you have any behavioral strategies that you would like to share? \_\_\_\_\_

Would you like any specific speech or communication worked on during swim lessons? If so, what specifically? (ie: full sentences, word approximations, utterance) Note: Movement and water can be very beneficial to promoting speech.

Additional comments: \_\_\_\_\_